



Mr. King's AP Seminar COURSE OVERVIEW AND SYLLABUS

- * This course is an English elective, and is prerequisite to AP Research.
- * This course emphasizes reading important material, listening to/viewing unique media, and experiencing artistic works and performances.

* **In a nutshell:** *This course equips students with the power to accurately and precisely evaluate and analyze information in order to craft and present evidence-based arguments.*

🌀 Thematic Units of study for semesters 1 and 2:

1. Global Responsibility
2. Truth, Perception, and Bias
3. Artistic Expression and Appreciation

🌀 Projects and Performances for Class Grades:

- * **Intense Vocabulary-in-Context/Greek & Latin roots** (study, write with words, quizzes)
- * **Homework Shorties:** brief essays which discuss arguments, points-of-view, and central ideas of articles and works of literature we read
- * **Google-Slide Presentations**, both individually and in teams
- * **Immersion Experiences:** team-building, team research, and team presentations
- * **In-Class Timed Writings:** analysis, argument, synthesis
- * **Online Journal/ Reflections:** responses to stimulus literature, art, audio, or video
- * **Copious APEX Practice:** practice in Questioning & Exploring; Understanding & Analyzing; Evaluating Multiple Perspectives; Synthesizing Ideas; and Teaming & Transforming. This is the research and writing aspect of the class.

🌀 Projects and Performances for AP Grade (dates are forthcoming)

Semester 1: [20% of AP Score]

- * Individual Research Report (submitted to and graded by AP College Board)
- * Team Multimedia Presentation and Defense (graded by Mr. King & submitted to AP College Board)

Semester 2: [35% of AP Score]

- * Individual Written Argument (submitted to and graded by AP College Board)
- * Individual Multimedia Presentation (graded by Mr. King & submitted to AP College Board)
- * Oral Defense (graded by Mr. King & submitted to AP College Board)

Also Semester 2: Written End-of-Course Exam (2 hours) [45% of AP Score]

- * Part 1: Understanding and analyzing an argument (3 short-answer questions).
Suggested time—30 minutes
- * Part 2: Synthesizing information to develop an evidence-based essay.
Suggested time—90 minutes



🌀 **My Expectations of You (call them rules, if you like):**

- * You will respect **EVERYONE**.
- * You will be prepared: paper, notebook, pencil or pen every day.
- * You will listen to Mr. King and follow his directions.
- * You will follow all school rules regarding devices, food, apparel, and behavior.
- * You will make up missed work [due to absence] in a timely manner.

🌀 **Course Observations:**

- * Homework and projects will occur, so be prepared.
- * You will be required to keep an online reflection journal.
- * Intense Vocabulary/Grammar quizzes will be given approximately every 2 weeks.
- * Many in-class writings will be timed.
- * Homework is nominal, but in-class participation and involvement are paramount!
- * Teamwork is vital. You should respect each other, and expect it in return.

🌀 **In-Class Grading System**

* Vocabulary Quizzes/Assignments:	25-30 points
* Homework Shorties:	25 points
* Google-Slide Presentations:	100 points
* Immersion (Team) Experiences:	100 points
* In-Class Timed Writings:	25-50 points
* Online Journal/ Reflections:	25-50 points/entry
* Simulated EOC Writings:	100 points

I ❤️
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